

Governors State University
 Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2016-2017

GOAL 5: Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

Objective 1:	Redesign leadership development opportunities for students through theoretical framework
Action Items	<ul style="list-style-type: none"> • Develop strategies for implementation • Contextualize intersections between leadership and tenets of diversity
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> • Number of participants in leadership programs • Number of programs offered
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> • Student Life • Dean of Students • New Student Programs
Milestones (Identify Timelines)	2016-2017 <ul style="list-style-type: none"> • Assess theories applicable for each leadership program • Review leadership programs goals and objectives • Establish evenflow of leadership programs offered
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> • Students will understand the history of leadership and current leadership theories. • Students will understand how leadership models are put into practice personally, locally, and globally. • Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups. • Students will understand how ethics, morals, and values relate to their leadership dilemmas. • Students will be able to integrate their lived experiences into their leadership development process